



KSD140

KIRBY SCHOOL DISTRICT STATUS REPORT

Summer

ksd140.org

2011

INSIDE THIS ISSUE:

**FY '12 Budget
Highlights**

**How Money Is
Spent**

**Expenditure By
Fund**

**Other Financial
Indicators**

Curriculum

**Adequate Yearly
Progress (AYP)**

KSD 140 eNews

READ 180

Special Olympics

Dates to Remember

Dear Community Member,

On Monday, June 13, 2011 Governor Quinn signed into law Senate Bill 7, the sweeping education reform bill that is the product of months of negotiations between a broad group of stakeholders that included representatives from both management and labor. The Governor also signed House Bill 1197, a trailer bill to Senate Bill 7. Effective immediately, the reform legislation significantly amends the Illinois School Code and the Illinois Educational Labor Relations Act. It dramatically impacts teacher tenure, layoff and dismissal policies, and how impasses in collective bargaining are resolved. The consequence of this new legislation will be evaluated over the course of time. It is our hope that it will help create a better educational workforce and ultimately better outcomes for all students. In any case, the administrative staff of District 140 will be working cooperatively with our teachers and support staff to be sure that we maintain or improve the strong programs we currently provide for our students.

The State of Illinois continues to face a serious financial crisis. Because of the fiscal obligations the State has to schools, the financial future for most districts is an uncertainty. District 140 remains financially strong with approximately one year of reserves while continuing to provide our classrooms and our infrastructure with necessary materials and updates. A new Reading curriculum has been purchased for both our Elementary and Middle Schools. These new series will begin with the 2011-2012 school term. We are currently in the process of installing high speed fiber optic lines between our schools in order to increase our internet speed and capacity. All of our teachers will receive computer upgrades in their classrooms. In the area of building and grounds, we will have emergency generators in all of our buildings at the conclusion of this summer. Additionally, we are reconfiguring the entrance at Helen Keller School in order to make the building more efficient and to increase safety. These are just a few examples of many initiatives within our District. It is our belief that District 140 is a leader in all facets of education.

As we continue to report, we believe it will be several years before we have to go back to the taxpayers and ask for a tax rate increase. To be clear, taxes will increase, because expenses increase. However, increases will be dictated by "Tax Caps." This means schools can levy 5% or the consumer price index, whichever is less, plus any new property that has come on the tax rolls. Bond and interest obligations are also outside Tax Caps and District 140 has obligations stemming from the mid 1990's.

We continue to keep a close eye on our declining enrollment. From a peak of 4,725 students during the 1998-1999 school term, we are anticipating approximately 3,600 students for the 2011-2012 school term. As a result, we found it necessary and prudent to reduce our central office clerical staff. Additionally, three part-time administrative positions have been eliminated. The annual savings as a result of these reductions is approximately \$200,000.

Within our school district we have great curriculums, great technology, great facilities and overall great opportunities for students. However, these are not the factors that make our schools great. Our schools are great because our staff members are not satisfied with being "good." We are a district that wants to be the best. Furthermore, we know that no matter how good we are, we can be better.

As a community you are well represented by your Board of Education. They fully understand that the most important assets we can possibly have is our children and we must do our utmost to assure they reach their full potential.

We're proud of our schools and we're proud of our community. On behalf of all of us at Kirby School District 140, thank you for your support.

Sincerely,

*Michael J. Byrne, Ed.D.
Superintendent*



FINANCIAL PROFILE

FY '12 Budget Highlights

- * Resurfacing the gym floors at John A. Bannes School.
- * Remodel the building entrance at Helen Keller School.
- * New bleachers and lockers at Grissom Middle School.
- * O'Brien Drive work at Fernway Park School.

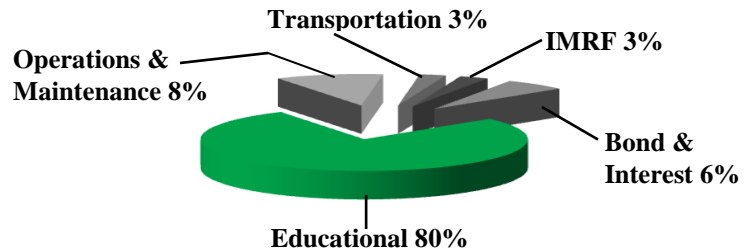
How Money Is Spent

District 140's fiscal year 2011 budget totaled \$44.8 million.

Over 80% of the District's total budget is spent on instruction and instructional support.

In the Operations & Maintenance and Transportation Funds, there are expenditures that directly support classroom instruction such as custodial and transportation services.

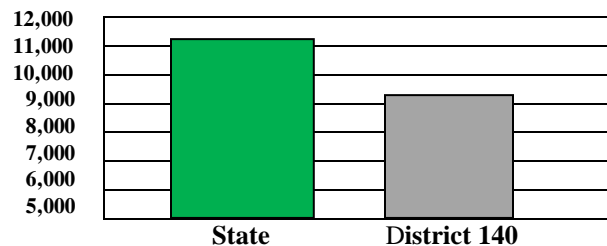
Expenditure by Fund



Other Financial Indicators

The District has consistently spent less than the State average on a per pupil basis.

Operating Expenditure per Pupil



Curriculum

We are looking forward to another exciting year for our students. New Language Arts programs have been adopted for both elementary and middle schools. After a lengthy review by the Reading Committee and an opportunity to pilot the committee's selections, the decision was made to adopt Houghton Mifflin Harcourt's *Journey's* series for elementary; middle school students will be using Pearson Prentice Hall's *Reader's Journey*. Both of these programs will provide a solid foundation to our reading/language arts program and engage our students in their learning.

World Geography/Economics is a new Enrichment class to be taught to 6th – 8th graders. During this nine week class, students will learn the connection between geography and economics. They will be exposed to basic economic principles of scarcity, opportunity cost, supply and demand, specialization and trade, gross domestic product, unemployment and inflation. They will also have the opportunity to participate in the Stock Market Game, an online program provided by Econ Illinois (Illinois Council on Economic Education). Working in teams they will manage a simulated investment portfolio and have the opportunity to use iPads to check their stocks and make trades to their virtual portfolio.

We hope you have a chance to see the Grissom Art Club's Fourth of July bench on Oak Park Avenue, part of Tinley Park's "Benches on the Avenue/America the Beautiful" public art display. Some of the Art Club's work will also be displayed in August at the Vogt Visual Arts Center.

Adequate Yearly Progress (AYP)

The results of last Spring's ISAT (Illinois Standards Assessment Test) are in; 87% of our 3rd - 8th graders met or exceeded standards in Reading and 91% met or exceeded in Math. One subgroup, our Hispanic students, scored 83% in Reading; since that is below the required 85% target, we did not make AYP (adequate yearly progress) as a district. We will continue to monitor all of our students and adjust our instructional strategies as necessary. The following is a portion of a message school districts received on June 21, 2011 from Illinois State School Superintendent Christopher Koch regarding AYP and NCLB:



“Like many of you, I have concerns about the existing accountability system and the need to develop a next generation of accountability systems that are more realistic, focusing on student growth and improved achievement, rather than punitive measures that can stifle student progress. Through the Council of Chief State School Officers Next-Generation State Accountability Taskforce we have developed principles for state-led accountability systems that include:

- *Alignment of performance goals to college and careers standards,*
- *Annual determinations for each school and district,*
- *Focus on student outcomes,*
- *Continued commitment to disaggregation of data,*
- *Reporting of timely, actionable and accessible data,*
- *Deeper diagnostic reviews,*
- *Building school and district capacity,*
- *Tarteting lowest performing schools,*
- *Innovation, evaluation and continuous improvement.*

CCSSO is convening a consortium of states, national and local leaders and stakeholders to develop college and career-ready accountability systems. Forty participants have already joined this Multistate Consortium on College and Career-Ready Accountability Systems, and Secretary Duncan has signaled his intent to explore additional flexibilities under the law to drive student growth. It is our hope, that should Congress fall short in its attempt to rewrite NCLB, that we will be able to work with U.S. Department of Education on implementing new, state specific accountability systems.”

KSD140 eNews

KSD140 eNews notification system was introduced to the community last year. This system allows community members, parents, and students to receive important school and District news via email. Subscribers can choose to receive district-wide information, as well as news and announcements from any of our seven schools.

Here's how to get KSD 140 eNews delivered directly to your inbox:

1. Log onto our website at ksd140.org
2. Click the **KSD 140 eNews** link
3. Enter **your email address**
4. Click **Go!**

READ 180

Kirby District 140 continues to implement instructional approaches that will increase reading levels for those students who receive special education services. *READ 180*, a multi-tiered interactive instructional reading program, is targeted for students in the 4th – 8th grades who need to focus on strengthening their reading comprehension skills. This program was introduced in the Fall of 2009 and has garnered overwhelming positive reviews from students and staff. On average, students are expected to grow approximately 75-100 Lexiles™ per year. The majority of our students who have participated in the program for five days per week at 60-90 minutes per day have demonstrated significant Lexile™ growth, often doubling expected annual growth in one-half year. (Lexile™ scores are measures of student achievement that link assessment with instruction. These scores are scientifically based and were developed by MetaMetrics, Inc., a privately held educational measurement company.) We are excited about continuing this hands-on structured reading program with our students.

SPECIAL OLYMPICS

Ten students from Prairie View and Grissom Middle Schools trained throughout the school year and then participated in our first Special Olympics regional athletic competition on May 7th in South Holland. Our athletes had the opportunity to participate in competitive sporting events at their individual ability level similar to those of their same-aged peers. Events in which our athletes participated included the Tennis Ball Throw, the Soft Ball Throw, the Standing Long Jump, the 50 Meter Run, and the 100 Meter Run. The athletes were cheered on by many District 140 Board of Education members, the Superintendent, and District staff. The District's physical therapists, occupational therapists, and instructional staff worked diligently with the student athletes to ready them for their competitions, and this training paid big dividends. Four of our student athletes won gold medals which qualified them for participation in the State competition that was held on June 11th and 12th in Bloomington, IL. Thank you to the Kirby District Board of Education for actively supporting and participating in this activity. We are excited to expand the program to include more student athletes during the 2011-12 school year.

Kirby School District 140
 Administration Building
 16931 South Grissom Drive
 Tinley Park, Illinois 60477
 (708) 532-6462

NON-PROFIT ORG U.S. POSTAGE PAID PERMIT NO. 20 TINLEY PARK, IL
--

ECRWSS

BOARD OF EDUCATION

Mr. Chuck Augustyniak, *President*
 Mr. Thomas J. Martelli, *Vice-President*
 Mrs. Carol DeMicheal, *Secretary*
 Mr. Jeffrey D. Ficaro, *Member*
 Mrs. Patricia Meagher, *Member*
 Mr. John A. Mirecki, *Member*
 Mr. Adam Wojcik, *Member*

ADMINISTRATION

Dr. Michael J. Byrne, *Superintendent*
 Ms. Julia L. Mikulich, *Assistant Superintendent*
 Mrs. Jill A. Wojack, *Assistant Superintendent of Special Services*
 Mr. Michael L. Andreshak, *Assistant Superintendent of Business Services*

DATES TO REMEMBER.....

Date	Event	Time
Thursday, August 18 th	Kindergarten Roundup at all Elementary Schools	9:00 a.m. to 10:00 a.m.
Tuesday, August 23 rd	Open House at All Elementary Schools. Early Childhood-Project PRO-and Grades K through 5	6:00 p.m. to 7:30 p.m.
Wednesday, August 24 th	First Day of School for Grades K–8 Only	Elem: 7:55 a.m. – 10:55 a.m. M S: 8:45 a.m. – 11:50 a.m.
Wednesday, August 24 th	Open House at Middle Schools	6:30 p.m. – 8:30 p.m.
Thursday, August 25 th	First Full Day of School - All Students Attend Grades EC-8	Regular School Hours as Per Building
Monday, September 5 th	Labor Day	No School