



FINANCIAL PROFILE

FY '12 Budget Highlights

- * Resurfacing the gym floors at John A. Bannes School.
- * Remodel the building entrance at Helen Keller School.
- * New bleachers and lockers at Grissom Middle School.
- * O'Brien Drive work at Fernway Park School.

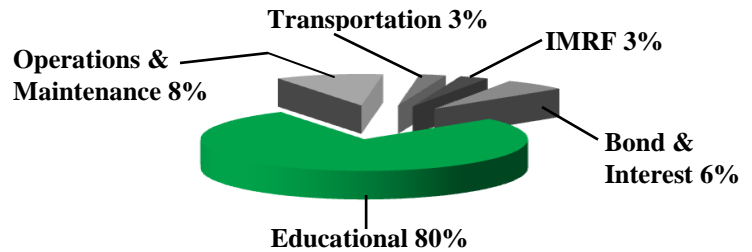
How Money Is Spent

District 140's fiscal year 2011 budget totaled \$44.8 million.

Over 80% of the District's total budget is spent on instruction and instructional support.

In the Operations & Maintenance and Transportation Funds, there are expenditures that directly support classroom instruction such as custodial and transportation services.

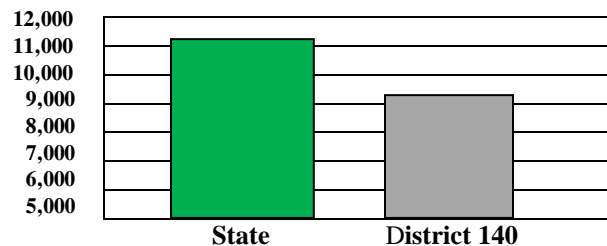
Expenditure by Fund



Other Financial Indicators

The District has consistently spent less than the State average on a per pupil basis.

Operating Expenditure per Pupil



Curriculum

We are looking forward to another exciting year for our students. New Language Arts programs have been adopted for both elementary and middle schools. After a lengthy review by the Reading Committee and an opportunity to pilot the committee's selections, the decision was made to adopt Houghton Mifflin Harcourt's *Journey's* series for elementary; middle school students will be using Pearson Prentice Hall's *Reader's Journey*. Both of these programs will provide a solid foundation to our reading/language arts program and engage our students in their learning.

World Geography/Economics is a new Enrichment class to be taught to 6th – 8th graders. During this nine week class, students will learn the connection between geography and economics. They will be exposed to basic economic principles of scarcity, opportunity cost, supply and demand, specialization and trade, gross domestic product, unemployment and inflation. They will also have the opportunity to participate in the Stock Market Game, an online program provided by Econ Illinois (Illinois Council on Economic Education). Working in teams they will manage a simulated investment portfolio and have the opportunity to use iPads to check their stocks and make trades to their virtual portfolio.

We hope you have a chance to see the Grissom Art Club's Fourth of July bench on Oak Park Avenue, part of Tinley Park's "Benches on the Avenue/America the Beautiful" public art display. Some of the Art Club's work will also be displayed in August at the Vogt Visual Arts Center.

Adequate Yearly Progress (AYP)

The results of last Spring's ISAT (Illinois Standards Assessment Test) are in; 87% of our 3rd - 8th graders met or exceeded standards in Reading and 91% met or exceeded in Math. One subgroup, our Hispanic students, scored 83% in Reading; since that is below the required 85% target, we did not make AYP (adequate yearly progress) as a district. We will continue to monitor all of our students and adjust our instructional strategies as necessary. The following is a portion of a message school districts received on June 21, 2011 from Illinois State School Superintendent Christopher Koch regarding AYP and NCLB: