

## SIXTH, SEVENTH AND EIGHTH GRADE CURRICULUM OBJECTIVES

### ENGLISH/LANGUAGE ARTS

#### State Standard 1B-continued

The learner will apply reading strategies to improve understanding and fluency.

#### The Learner Will...

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> grade
<ul style="list-style-type: none"><li>• recognize and understand the author's purpose for writing a selection (i.e., persuade, entertain, inform).</li><li>• evaluate and support plausible interpretations with evidence from the text.</li><li>• recognize key ideas presented explicitly or implicitly.</li><li>• summarize ideas from text to make and defend accurate inferences (e.g. predict outcomes, make assumptions, draw conclusions).</li><li>• interpret the meaning of figurative language in a variety of text.</li><li>• implement strategies to foster self-selection of recreational reading material.</li></ul>	<ul style="list-style-type: none"><li>• recognize and understand the author's purpose for writing a selection ( i.e., persuade, entertain, inform).</li><li>• evaluate and support plausible interpretations with evidence from the text .</li><li>• recognize key ideas presented explicitly or implicitly to clarify meaning.</li><li>• summarize ideas from text to make and defend accurate inferences (e.g., predict outcomes, make assumptions, draw conclusions) which can be supported by textual evidence.</li><li>• interpret the meaning of figurative language in a variety of text.</li><li>• implement strategies to foster self-selection of recreational reading material.</li></ul>	<ul style="list-style-type: none"><li>• recognize and understand the author's purpose for writing a selection (i.e., persuade, entertain, inform).</li><li>• evaluate and extend plausible interpretations supported from the text.</li><li>• recognize key ideas presented explicitly or implicitly to clarify meaning.</li><li>• summarize ideas from text to make and defend accurate inferences (e.g., predict outcomes, make assumptions, draw conclusions) which can be supported by textual evidence.</li><li>• interpret the meaning of figurative language in a variety of texts.</li><li>• implement strategies to foster self-selection of recreational reading materials.</li><li>• interpret, compare, and interpret a variety of texts for purpose, structure, content, detail, and effect.</li></ul>