

SIXTH, SEVENTH AND EIGHTH GRADE CURRICULUM OBJECTIVES

ENGLISH/LANGUAGE ARTS

State Standard 2A

The learner will understand how literary elements and techniques are used to convey meaning.

The Learner Will...

6 th Grade	7 th Grade	8 th Grade
<ul style="list-style-type: none">• read a wide range of fiction/nonfiction.• demonstrate appropriate silent reading skills.• identify, analyze, and evaluate literary elements (e.g., characterization, narration, dialogue, figurative language) and story elements (e.g., characters, setting, plot, theme, conflict) to determine how they affect the work.• explain how an author uses specific techniques (e.g., dialect, setting, vocabulary) to enhance characterization to achieve an intended effect.• support text analysis with evidence from the selection.• make inferences about character traits and check text for verification.• analyze the use of unfamiliar vocabulary using context clues to determine meaning.• transfer new vocabulary from literature into other context.• use comprehension strategies (e.g., connections, categorization, graphic organizers) to enhance understanding.• recognize and use cognitive strategies (e.g., analysis, synthesis, inference) to improve understanding.• compare selections with similar story elements.• compare characteristics and elements of various literary genre. (e.g., short stories, novels, dramas, poetry, biographies, fables, documentaries, science fiction, essay, historical fiction).	<ul style="list-style-type: none">• read a wide range of fiction/nonfiction.• demonstrate appropriate silent reading skills.• identify, analyze, and evaluate literary elements (characterization, narration, dialogue, figurative language) and story elements (character, plot setting, theme, conflict) to determine how they affect the work.• explain how an author uses specific techniques (e.g. dialect, setting, vocabulary) to enhance characterization to achieve an intended effect.• support text analysis with evidence from the selection.• make inferences about character traits and check text for verification.• analyze the use of unfamiliar vocabulary using context clues to determine meaning.• transfer new vocabulary from literature into other context.• use comprehension strategies (e.g. connections, categorization, graphic organizers) to enhance understanding.• recognize and use cognitive strategies (e.g. analysis, synthesis, inference) to improve understanding.• compare selections with similar story elements.• compare characteristics, identify details and elements of various literary genre (e.g., short stories, novels, dramas, poetry, biographies, fables, documentaries, science fiction, historical, essays, fiction).	<ul style="list-style-type: none">• read a wide range of fiction/nonfiction.• demonstrate appropriate silent reading skills.• identify, analyze, and evaluate literary elements (e.g., characterization, narration, dialogue, figurative language) and story elements (e.g., character, plot, setting, theme, conflict) to determine how they affect the work.• explain how an author uses specific techniques (e.g., dialect, setting, vocabulary, point of view) to enhance characterization to achieve an intended effect.• support text analysis with evidence from the selection.• make inferences about character traits and check text for verification.• analyze the use of unfamiliar vocabulary using context clues to determine meaning.• transfer new vocabulary from literature into other context.• use comprehension strategies (e.g., connections, categorization, graphic organizers) to enhance understanding.• recognize and use cognitive strategies (e.g., analysis, synthesis, inference) to improve understanding.• compare selections with similar story elements.• compare characteristics, identify details and elements of various literary genre (e.g., short stories, novels, dramas, poetry, biographies, fables, documentaries, science fiction, essays, historical fiction).