

Illinois Learning Standards
5th grade Social Science

State Goal 14

14.A.4. Explain the importance of fundamental concepts expressed and implied in major documents including the Declaration of Independence, the United States Constitution, and the Illinois Constitution.

14A.7. Explain the key rights guaranteed in the Bill of Rights

14.A.7. Describe how the Constitution set up the government of the United States.

14.B.1 Identify the principles of a constitutional government.

14.B.2. Learn how the authority of a democracy comes from its people.

14.B.3. Compare the powers and functions of the three branches of government.

14.B.4 Compare the powers granted to citizens, the federal government, and the states.

14.C.3. Use critical thinking skills to analyze problems and implement solutions.

14.D.4 Describe the social programs President Johnson started.

14.E.4 Describe how President Reagan's policies affected the economy and contributed to ending the Cold War.

14.E.4 Describe how terrorism has affected the United States.

14.F.4 Discuss how slavery influenced daily life in the Southern Colonies.

State Goal 15

15.C.4 Explain how canal, steamboats, and railroads improved transportation and shipping.

15.C.4 Describe how new inventions led to the Industrial Revolution.

15.D.5 Analyze how new industries and work demands led to the formation of unions.

15.D.5 Explain the factors that affect productivity.

15.E.1 Describe the free enterprise economy of the United States.

15.E.1 Identify trade-offs and opportunity costs of various economic choices.

State Goal 16

16.A.1 Analyze historical people, places, events, and ideas in graphic formats.

16.B.1 Explain why President Jefferson agreed to buy Louisiana, examine the role that Sacagawea played in the Lewis and Clark expedition, describe Abraham Lincoln's political career, describe the surrender of General Lee to General Grant, Harriet Tubman's care for others, examine how Martin Luther King, Jr. worked for civil rights.

16.C.3 Discuss how slavery influenced daily life in the Southern Colonies.

16.C.4 Describe how the American economy has changed over the country's history.

16.C.4 Identify important aspects of the American economy today.

16.C.4 Discuss the growth of free trade and globalization.

16.D.1 Learn how the Virginia Colony was settled.

16.D.2. Explain how English settlers developed ways to govern themselves.

16.D.2 Identify the people who founded the Middle Colonies.

16.D.4 Study relations between Spanish colonists and Native Americans.

16.D.4 Describe the relations between English settlers and Native Americans.

16.D.4. Describe the relations between Spanish settlers and Native Americans.

16.D.7 Describe the relations between French and Dutch settlers and Native Americans.

16.D.7 Describe the cooperation and conflict between settlers and Native Americans.

16.E.4 Describe the New England economy.

16.E.4 Understand the accomplishments of an enslaved African explorer.

16.E.4 Discuss how slavery influenced daily life in the Southern Colonies.

16.E.4 Identify the major industries in the Southern Colonies.

16.E.5 Describe the events of the War of 1812.

16.E.5 Explain the Indian Removal Act and the Trail of Tears.

State Goal 17

17.A.5 Use geographic tools, including legends, to interpret maps.

17.A.5 Organize and interpret information from maps.

17.A.5 Compare and analyze maps with different scales, and understand why maps need to have different scales.

17.A.6 Use latitude and longitude to determine exact locations.

17.A.6 Collect, analyze, and interpret information from maps.

17.B.2 Understand how changes in the environment affected early peoples' lives.

17.B.2 Explain how physical features affect human settlement patterns and describe the ways that people use the land and affect the environment.

17.C.4 Describe the environmental challenges that result from population growth in the United States.

17.D.1 Identify and describe the landform regions of the United States.

17.D.1 Identify the factors that affect climate and vegetation and describe the climate regions of the United States.

17.D.1 Locate the landforms of North America on a map.

17.D.3 Describe the relative location of the five regions of the United States.

State Goal 18

18.A.1 Describe the importance of consumer goods and new art forms in the 1920s.

18.A Explain ways in which language, stories, folk tales, music, media and artistic creations serve as expressions of culture.

18.B. Examine the life of Jane Addams and understand how she helped immigrants and poor people.

18.B Identify the New Deal programs and describe their effects.

18.B. Examine the life of Eleanor Roosevelt and the work she did to help others.

18.B Examine the creation of the United Nations and the relationship of the United

18.C.3 Explain why President Jefferson agreed to buy Louisiana, examine the role that Sacagawea played in the Lewis and Clark expedition, describe Abraham Lincoln's political career, describe the surrender of General Lee to General Grant, Harriet Tubman's care for others, examine the ways that Martin Luther King, Jr. worked for civil rights.