

Kindergarten Social Studies Standards

- 14.A.1 Describe the fundamental principles of government including representative government, government of law, individual rights and the common good.
- 14.B.1 Identify the different levels of government as local, state and national.
- 14.C.1 Identify concepts of responsible citizenship including respect for the law, patriotism, civility and working with others.
- 14.D.1 Identify the roles of civic leaders (e.g., elected leaders, public service leaders).
- 14.E.1 Identify relationships that the federal government establishes with other nations.
- 14.F.1 Describe political ideas and traditions important to the development of the United States including democracy, individual rights and the concept of freedom.
- 15.A.1a Identify advantages and disadvantages of different ways to distribute goods and services.
- 15.A.1b Describe how wages/salaries can be earned in exchange for work.
- 15.B.1 Explain why consumers must make choices.
- 15.C.1a Describe how human, natural and capital resources are used to produce goods and services.
- 15.C.1b Identify limitations in resources that force producers to make choices about what to produce.
- 15.D.1a Demonstrate the benefits of simple voluntary exchanges.
- 15.D.1b Know that barter is a type of exchange and that money makes exchange easier.
- 15.E.1 Identify goods and services provided by government
- 16.A.1a Explain the difference between past, present and future time; place themselves in time.
- 16.A.1b Ask historical questions and seek out answers from historical sources (e.g., myths, biographies, stories, old photographs, artwork, other visual or electronic sources).
- 16.A.1c Describe how people in different times and places viewed the world in different ways.
- 16.B.1a (US) Identify key individuals and events in the development of the local community (e.g., Founders days, names of parks, streets, public buildings).
- 16.B.1b (US) Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln's Birthday, Martin Luther King's Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans' Day, Thanksgiving).
- 16.B.1 (W) Explain the contributions of individuals and groups who are featured in biographies, legends, folklore and traditions.
- 16.C.1b (US) Explain how the economy of the students' local community has changed over time.
- 16.C.1b (W) Explain how trade among people brought an exchange of ideas, technology and language.
- 16.D.1 (US) Describe key figures and organizations (e.g., fraternal/civic organizations, public service groups, community leaders) in social history of the local community
- 16.D.1 (W) Identify how customs and traditions from around the world influence the local community.
- 16.E.1 (US) Describe how the local environment has changed over time.

16.E.1 (W) Compare depictions of the natural environment that are found in myths, legends, folklore and traditions.

17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).

17.A.1b Identify the characteristics and purposes of geographic representations including maps, globes, graphs, photographs, software, digital images and be able to locate specific places using each.

17.B.1a Identify components of the Earth's physical systems.

17.B.1b Describe physical components of ecosystems.

17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).

17.C.1b Identify opportunities and constraints of the physical environment.

17.C.1c Explain the difference between renewable and nonrenewable resources.

17.D.1 Identify changes in geographic characteristics of a local region (e.g., town, community).

18.A.1 Identify folklore from different cultures which became part of the heritage of the United States.

18.B.1a Compare the roles of individuals in group situations (e.g., student, committee member, employee/employer).

18.B.1b Identify major social institutions in the community.

18.C.1 Describe how individuals interacted within groups to make choices regarding food, clothing and shelter.

